Module Catalogue

for the Master Degree Programme

Molecular Life Sciences

Status: 2016

Faculty of Biology and Pharmacy

List of abbreviations

| ср | credit point(s) |
|-----|--------------------|
| L | Lecture |
| S | Seminar |
| E | Exercise |
| Р | Practical course |
| Ex | Excursion |
| SS | Summer Semester |
| WS | Winter Semester |
| hpw | hours per week |
| Мс | Module coordinator |
| | |

| 1st acad | lemic year | 2nd aca | demic year |
|---|---|---------------------------------------|-------------------------------|
| WS | SS | WS | SS |
| MMLS.G1 7 hpw Molecular Developmental Biolog | MMLS.A1 7 hpw yMol. Devel. of Model Systems | MMLS.T1 Specialisation Module MMLS | MMLS.T3 Master Thesis MMLS |
| MMLS.G27 hpwMolecular Genetics | MMLS.A2 7 hpw Evol. Devel. Biology | MMLS.T2 Project Module MMLS | |
| MMLS.G3 6 hpw Molecular Cell Biology | 1 hpw | | |
| | MMLS.A3 7 hpw Developmental Control Gene | | |
| | MMLS.A4 7 hpw Gene Regulation | | |
| | MMLS.A5 7 hpw Theoretical Systems Biology | | |
| | MMLS.A6 7 hpw Applied Systems Biology | | |
| | MMLS.A7 7 hpw Signal transduction | | |
| | MMLS.A9 7 hpw Biological Clock and Temporal Gene Expression | | |
| | MMLS.A10 7 hpw Mol. Med. of Ion Transport | | |
| | MMLS.A17 7 hpw Genome Integrity, Tumors and Ageing | | |
| | MMLS.A12 7 hpw Organelles: Devel. a. Function | | |
| | MMLS.A13 7 hpw Cellular Networks | | |
| | MMLS.A14 8 hpw Systematic Neurobiology | | |
| | MMLS.A15 8 hpw Development and Plasticity of Nervousl System II | | |
| | MMLS.A16 7 hpw Symbiosis, Signalling and Metabolism | | |

1. General overview according to academic years

Basic modules (compulsory)

Advanced modules (compulsory elective)

Interdisciplinary module:

Modules from other degree programmes will be included after mandatory mentors advise if they particularly enhance the interdisciplinary character of the study course. Examples could be – aside from other life science subjects (e. g. offered within the Master programme Biochemistry, Molecular Medicine or Microbiology) – specifically Ethics, Scientific English, Nanotechnologies, Photonics. Also an internship at external research institutions can be accredited after previous student advisory service within the scope of an advanced module.

International mobility / Mobility window

Study stays abroad within the Master degree programme Molecular Life Sciences are possible and desired. For the support of students, who want to go abroad, a special entry on the website publishes links to the International Office, the Erasmus Programme, the networking amongst Coimbra Universities, current links (such as RISE) and the offer of an individual mentoring.

To make the recognition of achievements easier, a "Learning Agreement" about the planned study programme should be arranged with the responsible professor of the degree programme and should be provided to the Study and Examination Office. Possibilities of a degree programme related mobility can be given by the responsible professor of the degree programme as well as the Study and Examination Office.

2. General Overview According to Subject-Related Semesters and Credit Points

| Module number | Module name | Credit points |
|---------------|--|---------------|
| 1st Semester | 3 Basic modules | |
| MMLS.G1 | Basic module "Molecular Developmental Biology" | 10 |
| MMLS.G2 | Basic module "Molecular Genetics" | 10 |
| MMLS.G3 | Basic module " Molecular Cell Biology " | 10 |
| 2nd Semester | 3 Advanced modules ¹ | |
| MMLS.A1 | Advanced module "Molecular Developmental Biology of Model Systems " | 10 |
| MMLS.A2 | Advanced module "Evolutionary Developmental Biology" | 10 |
| MMLS.A3 | Advanced module "Developmental Control Genes" | 10 |
| MMLS.A4 | Advanced module "Gene Regulation" | 10 |
| MMLS.A5 | Advanced module "Theoretical Systems Biology" | 10 |
| MMLS.A6 | Advanced module "Applied Systems Biology" | 10 |
| MMLS.A7 | Advanced module "Signal Transduction" | 10 |
| MMLS.A9 | Advanced module "Biological Clock and Temporal Gene Expression" | 10 |
| MMLS.A10 | Advanced module "Molecular Medicine of Ion Transport" | 10 |
| MMLS.A17 | Advanced module "Genome Integrity, Tumors and Ageing" | 10 |
| MMLS.A12 | Advanced module "Organelles: Development and Function" | 10 |
| MMLS.A13 | Advanced module "Cellular Networks" | 10 |
| MMLS.A14 | Advanced module "Systematic Neurobiology" | 10 |
| MMLS.A15 | Advanced module "Development and Plasticity of Nervous System II" | 10 |
| MMLS.A16 | Advanced Module "Symbiosis, Signalling and Metabolism" | 10 |
| 3rd Semester | 2 Modules | |
| MMLS.T1 | Specialisation Module | 10 |
| MMLS.T2 | Project Module | 20 |
| 4th Semester | Master thesis | |
| MMLS.T3 | Master thesis | 30 |

¹ The Advanced modules can be freely chosen.

Record sheet Master Molecular Life Sciences

| Module | Work performed | Grade | Signature |
|---|----------------|-------|-----------|
| Basic module 1 | Lectures | | |
| | Seminar | | |
| Basic module 2 | Lectures | | |
| | Seminar | | |
| Basic module 3 | Lectures | | |
| | Seminar | | |
| Advanced module 1 (can be freely chosen from the range | | | |
| of the courses offered in Molecular Life Sciences) | | | |
| | | | |
| | | | |
| Advanced module 2 (can be freely chosen from the range | | | |
| of the courses offered in Molecular Life Sciences) | • | | |
| , | | | |
| | | | |
| Advanced module 3 (can be freely chosen from the range | | | |
| of the courses offered in Molecular Life Sciences) | | | |
| | | | |
| | | | |
| Specialisation module | | | |
| Project module | | | |
| Master thesis | | | |

Module Overview for the Master's Programme Molecular Life Sciences (MMLS)

- G
- Basic module (compulsory module) Advanced module (compulsory elective module) Thesis (Master thesis) A T

1st Semester:

| MN | ILS.G1: Molecular Developmental Biology | (Mc: Theißen) | WS/SS | hpw | ср |
|----|---|----------------------------|-------|-----|----|
| L | Molecular Developmental Biology I | Theißen, Damen | WS | 2 | |
| L | Molecular Developmental Biology II | Olsson, Englert, Baniahmad | WS | 2 | |
| L | Gene Regulatory Networks | Theißen, Damen | WS | 1 | |
| S | Comparative and Evolutionary Developmental Biology | Damen, Olsson, Theißen | WS | 2 | |
| | | | | 7 | 10 |

| ΜN | MLS.G2: Molecular Genetics (Mc: Baniahmad) | | WS/SS | hpw | ср |
|----|--|-----------------------------|-------|-----|----|
| L | Molecular Genetics I | Baniahmad, Heinzel, Theißen | WS | 2 | |
| L | Molecular Genetics II | Baniahmad, Saluz, Damen | WS | 2 | |
| L | Systems Biology | Schuster, Platzer, Dittrich | WS | 1 | |
| s | Molecular Genetics | Baniahmad | WS | 2 | |
| | | | | 7 | 10 |

| ММ | LS.G3: Molecular Cell Biology (Mc: Sass | 0) | WS/SS | hpw | ср |
|----|---|--|-------|-----|----|
| _ | Molecular Cell Biology I | Jungnickel, Hemmerich | WS | 2 | |
| _ | Molecular Cell Biology II | Oelmüller, Sasso | WS | 2 | |
| _ | Molecular Cell Biology III | Mittag | WS | 2 | |
| S | Molecular Cell Biology | Hemmerich, Oelmüller, Sasso, Mittag | WS/SS | 1 | |
| | | | | 7 | 10 |

2nd Semester: 3 advanced modules can be freely chosen

| MM | MLS.A1: Molecular Developmental Biology of Model Systems (Mc: Englert) | | WS/SS | hpw | ср |
|----|--|-------------------------|-------|-----|----|
| | Molecular Developmental Biology of Model Systems | Englert, Theißen, Damen | SS | 2 | |
| Р | Molecular Developmental Biology of Model Systems | Englert, Theißen, Damen | SS | 5 | |
| | | | | 7 | 10 |

| ММ | MMLS.A2: Evolutionary Developmental Biology (Mc: Theißen) | | WS/SS | hpw | ср |
|----|---|----------------|-------|-----|----|
| S | Evolutionary Developmental Biology | Theißen, Damen | SS | 2 | |
| Ρ | Evolutionary Developmental Biology | Theißen, Damen | SS | 5 | |
| | | | | 7 | 10 |

| ΜМ | LS.A3: Developmental Control Genes (Mc | : Theißen) | WS/SS | hpw | ср |
|----|--|----------------|-------|-----|----|
| S | Developmental Control Genes | Theißen, Damen | SS | 2 | |
| Р | Developmental Control Genes | Theißen, Damen | SS | 5 | |
| | | | | 7 | 10 |

| MM | MLS.A4: Gene Regulation (Mc: Baniahmad) | | WS/SS | hpw | ср |
|----|---|---------------------------------|-------|-----|----|
| S | Gene Regulation | Baniahmad | SS | 2 | |
| Р | Gene Regulation | Baniahmad, Heinzel, Englert, NN | SS | 5 | |
| | | | | 7 | 10 |

| ΜN | ILS.A5: Theoretical Systems Biology (N | VIc: Schuster) | WS/SS | hpw | ср |
|----|--|----------------|-------|-----|----|
| L | Analysis of Gene Expression | Guthke | SS | 2 | |
| L | Metabolic and Regulatory Networks | Schuster | SS | 2 | |
| Е | Metabolic and Regulatory Networks | Schuster | SS | 1 | |
| Ρ | Metabolic and Regulatory Networks | Schuster | SS | 2 | |
| | | | | 7 | 10 |

| ММ | MMLS.A6: Applied Systems Biology (Mc: Mittag) | | WS/SS | hpw | ср | |
|----|---|---------------|-------|-----|----|----|
| Ρ | Applied Systems Biology | Mittag, Saluz | | SS | 5 | |
| S | Applied Systems Biology | Mittag | | SS | 2 | |
| | | | | | 7 | 10 |

| MM | MMLS.A7: Signal Transduction (Mc: Liebmann) | | WS/SS | hpw | ср |
|----|---|----------------------------|-------|-----|----|
| s | Signal Transduction | Spänkuch, Heinzel, Wetzker | SS | 2 | |
| Р | Signal Transduction | Spänkuch, Heinzel, Wetzker | SS | 5 | |
| | | | | 7 | 10 |

| MM | ILS.A9 : Biological Clock and Temporal Gene Expression (Mc: Mittag) | | | hpw | ср |
|----|---|-----------------------------|----|-----|----|
| S | Current Topics on Molecular Mechanisms of Circadian Clocks and Temporal Gene Expression | Mittag | SS | 2 | |
| Ρ | Molecular Chronobiology - Temporal Gene Expression | Mittag and members of staff | SS | 5 | |
| | | | | 7 | 10 |

| MM | MMLS.A10: Molecular Medicine of Ion Transport (Mc: Heinemann) | | | hpw | ср |
|----|---|--------------------------------|----|-----|----|
| L | Ion Transport and Disease | Heinemann, Schönherr | SS | 2 | 3 |
| | Current Topics on the Structure and Function of Ion Channels and Transporters | Heinemann | SS | 1 | 2 |
| Р | Membrane Processes and Transport | Heinemann and members of staff | SS | 4 | 5 |
| | | | | 7 | 10 |

| ММ | MMLS.A17: Genome Integrity, Tumors and Ageing (Mc: Jungnickel) | | | hpw | ср |
|----|--|--------------------|----|-----|----|
| V | Genomic Instability and Tumor Biology | Jungnickel, Grosse | SS | 2 | |
| S | Genetic and Cellular Plasticity | Jungnickel | SS | 2 | |
| Ρ | Genetic and Cellular Plasticity | Jungnickel | SS | 4 | |
| | | | | 8 | 10 |

| ММ | MMLS.A12: Organelles: Development and Function (Mc: Oelmüller) | | | hpw | ср |
|----|--|-----------|----|-----|----|
| S | Organelles: Development and Function | Oelmüller | SS | 2 | |
| Ρ | Organelles: Development and Function | Oelmüller | SS | 5 | |
| | | | | 7 | 10 |

| ММ | MMLS.A13: Cellular Networks (Mc: Jungnickel) | | WS/SS | hpw | ср |
|----|--|------------|-------|-----|----|
| S | Cellular Networks | Jungnickel | SS | 2 | |
| Ρ | Cellular Networks | Jungnickel | SS | 5 | |
| | | | | 7 | 10 |

| ММ | MMLS.A14: Systems Neurobiology (Mc: Bolz) | | WS/SS | hpw | ср |
|----|---|------|-------|-----|----|
| L | Systems Neurobiology | Bolz | SS | 2 | |
| s | Systems Neurobiology | Bolz | SS | 2 | |
| Р | Systems Neurobiology | Bolz | SS | 4 | |
| | · | | | 8 | 10 |

| MM | IMLS.A15: Development and Plasticity of Nervous System II (Mc: Bolz) | | WS/SS | hpw | ср |
|----|--|---------------|-------|-----|----|
| L | Development and Plasticity of Nervous System II | Bolz, Lehmann | SS | 2 | |
| S | Development and Plasticity of Nervous System II | Bolz, Lehmann | SS | 2 | |
| Ρ | Development and Plasticity of Nervous System II | Bolz, Lehmann | SS | 4 | |
| | | | i | 8 | 10 |

| MM | MMLS.A16: Symbiosis, Signaling and Metabolism (Mc: Sasso) | | WS/SS | hpw | ср |
|----|---|---------------|-------|-----|----|
| L | Symbiosis, Signaling and Metabolism | Sasso, Mahlow | SS | 1 | |
| s | Symbiosis, Signaling and Metabolism | Sasso | SS | 1 | |
| Р | Symbiosis, Signaling and Metabolism | Sasso | SS | 5 | |
| | | · | · · · | 7 | 10 |

3rd Semester:

| | MMLS.T1: Specialisation Module MMLS (Mc: All persons responsible for Basic and Advanced modules of the Master programme MLS) | | | hpw | ср |
|---|--|------------------------|----|-----|----|
| Ρ | Current Methods MMLS | according to agreement | WS | | |
| | | | | | 10 |

| | MMLS.T2 : Project module MMLS (Mc: All persons responsible for Basic and Advanced modules of the Master programme MLS) | | WS/SS | hpw | ср |
|---|---|------------------------|-------|-----|----|
| Р | Project laboratory course MMLS | according to agreement | WS | | |
| | | | | | |
| | | | | | 20 |

4th Semester:

| | MMLS.T3: Master thesis MMLS (Mc: All persons responsible for Basic and Advanced modules of the Master programme MLS) WS/SS hpw | | | ср | |
|---|--|------------------------|----|----|----|
| Ρ | Master thesis MMLS | according to agreement | SS | | |
| | | | | | |
| | | | | | 30 |

Module descriptions

| Module number | MMLS.G1 |
|--|--|
| Module name | Molecular Developmental Biology |
| Module coordinator | Theißen |
| Admission requirements | none |
| Usability (required for) | Requirement for further modules |
| Type of module (compulsory, | Compulsory module, Basic module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, WS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | L: 5 hpw |
| exercise, practical course) | S: 2 hpw |
| | |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -105 h |
| self-study (incl. examination | -195 h |
| preparation) | |
| Contents | Based on the module BB 3. MLS 1 (Developmental Genetics) of the Bachelor degree programme the module provides in-depth basics in Developmental Biology on the broad base, particularly in Molecular Biology, Genetics, Evolutionary Biology, Molecular Medicine. The focus is on lectures of text book knowledge about the development of model organisms, whereby animals (e.g. <i>Drosophila</i>) and plants (e.g. <i>Arabidopsis</i>) are handled comparatively. Particular attention is paid to the methods of the Molecular Developmental Genetics and the role of Gene Regulatory Networks in the development. |
| Learning and qualification objectives | Deepening of basics in Developmental Biology; basic knowledge for essential research directions in <i>Molecular</i> <i>Life Sciences</i> ; deepened overview of the subject area as whole; Presentation of the scientific results giving a lecture; dealing with English scientific literature. <i>Regular</i> <i>participation in the seminar is required to reach the study</i> <i>objectives of the module. The teaching staff will inform</i> <i>about further details at the beginning of the courses.</i> |
| Admission requirements for the module examination | |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Written examination on the contents of all lectures (70 %), Seminar presentation (30 %) |

| Module number | MMLS.G2 | |
|--|---|--|
| Module name | Molecular Genetics | |
| Module coordinator | Baniahmad | |
| Admission requirements | None | |
| Usability (required for) | Requirement for further modules | |
| Type of module (compulsory, | Compulsory module, Basic module | |
| compulsory elective module) | | |
| Frequency of offer (module cycle) | Yearly, WS | |
| Duration of module | 1 semester | |
| Module composition/ Forms of | | |
| instruction (lecture, seminar, | L: 5 hpw | |
| exercise, practical course) | S: 2 hpw | |
| | 0. 2 np w | |
| | | |
| | | |
| Credit points (ECTS credits) | 10 op | |
| Workload in hours: | 10 ср | |
| - in class and | | |
| - self-study (incl. examination | -105 h | |
| preparation) | -195 h | |
| Contents | The focus of the lectures is on the structure of genomes of different organisms, chromatin structure and modification, epigenetics, tumor genetics, structure of genome, transposons, immuno genetics, comparative genetics and analysis of genome. Furthermore basics in systems biology are provided. Current literature on the scientific field and the newest techniques are discussed in the seminar. | |
| Learning and qualification objectives | Acquirement of a wide perspective at the meaning of molecular genetics for the organisms, mechanisms of the gene regulation, genomics; introduction to systems biology; learning about the newest molecular genetic techniques in theory as well as importance of the epigenetics and chromatin; acquisition of a scientific style in giving a speech and presentations. <i>Regular participation</i> <i>in the seminar is required to reach the study objectives of</i> <i>the module. The teaching staff will inform about further</i> <i>details at the beginning of the courses.</i> | |
| Admission requirements for the module examination | | |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Written examination on the contents of all lectures (70 %), Seminar presentation (30 %) | |

| Module number | MMLS.G3 |
|---------------------------------------|---|
| Module name | Molecular Cell Biology |
| Module coordinator | Sasso |
| Admission requirements | None |
| Usability (required for) | Requirement for further modules |
| Type of module (compulsory, | Compulsory module, Basic module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, WS/SS |
| Duration of module | 2 semesters |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | L: 6 hpw |
| exercise, practical course) | S: 1 hpw |
| | |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -105 h |
| - self-study (incl. examination | -195 h |
| preparation) | |
| Contents | This module will extend the basic knowledge of molecular |
| | cell biology, particularly molecular biology, genetics, |
| | systems biology, evolution and develop-ment, and molecular medicine from module BB3.MLS9, with a wider |
| | scope. The emphasis will be on (a) principles of cell |
| | communication and signalling, structure, function and |
| | transport processes of selected membranes, organisation |
| | of the cell nucleus and the stem cell complex, (b) |
| | molecular processes in plants including genetic methods |
| | for their modification, genome sequencing and function of |
| | small RNAs, and (c) the molecular organisation of |
| | biological clocks, particularly the circadian clock of |
| | selected organisms of prokaryotes, fungi, plants and |
| | animals and the evolution of clock components. |
| Learning and qualification objectives | Extension of basic knowledge of molecular cell biology; |
| | acquisition of knowledge for important fields in molecular |
| | life sciences. Methods for the visualisation of molecules, |
| | organelles and cells, and for the manipulation of proteins, |
| | DNA and RNA in cells; presentation of scientific knowledge in the form of a talk; reading and discussion of |
| | scientific literature (in English) on aspects of the lecture. |
| | Regular participation in the seminar is required to reach |
| | the study objectives of the module. The teaching staff will |
| | inform about further details at the beginning of the |
| | courses. |
| Admission requirements for the | |
| module examination | |
| Requirements for the award of | Written examination on the contents of all lectures (70 %), |
| credit points (forms of examination, | Seminar presentation (30%) |
| weighting of grades in %) | |

| Module number | MMLS.A1 |
|--|---|
| Module name | Molecular Developmental Biology of Model Systems |
| Module coordinator | Englert |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, compulsory elective module) | Compulsory elective module, Advanced module |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of instruction (lecture, seminar, exercise, practical course) | P: 5 hpw S: 2 hpw |
| Credit points (ECTS credits) | 10 cp |
| Workload in hours: - in class and - self-study (incl. examination preparation) | -105 h -195 h |
| Contents | The module provides knowledge in housing and breeding of different model organisms (e.g. Arabidopsis, Zebrafish, mouse); distinction of different developmental stages and preparation of particular organs; genotyping; expression analysis (RT-PCR and <i>in situ</i> hybridization); immunohistochemical processes; fluorescence microscopy as well as analysis of transgenic plants and animals. |
| Learning and qualification objectives | Deepening of knowledge in developmental genetics; acquisition and application of methods of developmental genetics and/ or developmental biology; gaining of experience in handling as well as in housing and breeding of experimental animals and plants; writing of a scientific protocol, presentation of data and communication in English. Regular participation in the practical course and the seminar is required to reach the study objectives of the module. The teaching staff will inform about further details at the beginning of the courses. |
| Admission requirements for the module examination | Writing of a practical course protocol |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Oral examination (70%), Seminar presentation (30%), major course assessment for the practical course |

| Module number | MMLS.A2 |
|---|---|
| Module name | Evolutionary Developmental Biology |
| Module coordinator | Theißen |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | P: 5 hpw |
| exercise, practical course) | S: 2 hpw |
| | |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -105 h |
| self-study (incl. examination | -195 h |
| preparation) | |
| Contents | The focus of this module is on keeping and culturing of evolutionary biological informative organisms (e.g. shepherd's purse, orchids, frogs, and fishes). Similarities and differences of the classical model organisms (e.g. <i>Arabidopsis, Drosophila,</i> mouse), particularly comparative morphogenetic studies and sequential and gene expression analysis are analysed. |
| Learning and qualification objectives | Acquirement of experimental skills in developmental biology in an evolutionary biological context; providing of subject-specific terminology, approaches and methods of the evolutionary developmental biology; writing of a scientific protocol; presentation of scientific results and dealing with English scientific literature. <i>Regular</i> <i>participation in the practical course and the seminar is</i> <i>required to reach the study objectives of the module. The</i> <i>teaching staff will inform about further details at the</i> <i>beginning of the courses.</i> |
| Admission requirements for the module examination | Writing of a practical course protocol. |
| Requirements for the award of | Oral examination (70%), Seminar presentation (30%), |
| credit points (forms of examination, weighting of grades in %) | major course assessment for the practical course |

| Module number | MMLS.A3 |
|---|--|
| Module name | Developmental Control Genes |
| Module coordinator | Theißen |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, compulsory elective module) | Compulsory elective module, Advanced module |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, exercise, practical course) | P: 5 hpw S: 2 hpw |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: - in class and - self-study (incl. examination preparation) Contents | -105 h -195 h |
| Contents | Analysis of genes, regulating the developmental processes of animals or plants (e.g. homeobox genes, MADS box genes) using methods of molecular biology (e.g. cloning, sequencing, expression analysis, mutant analysis) and molecular evolution (e.g. multiple sequence alignments, phylogenetic trees, test on selection). |
| Learning and qualification objectives | Acquirement of experimental skills in Developmental Genetics and Molecular Biology; deepening of understanding the complex interdependence between genotype and phenotype; writing of a scientific protocol; presentation of scientific results and dealing with English scientific literature. <i>Regular participation in the practical</i> <i>course and the seminar is required to reach the study</i> <i>objectives of the module. The teaching staff will inform</i> <i>about further details at the beginning of the courses.</i> |
| Admission requirements for the module examination | Writing of a practical course protocol |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Oral examination (70%), Seminar presentation (30%), major course assessment for the practical course |

| Module number | MMLS.A4 |
|--|--|
| Module name | Gene Regulation |
| Module coordinator | Baniahmad |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, compulsory elective module) | Compulsory elective module, Advanced module |
| Frequency of offer (module cycle) | Yearly , SS |
| Duration of module | 1 semester |
| Module composition/ Forms of instruction (lecture, seminar, exercise, practical course) | P: 5 hpw S: 2 hpw |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: - in class and - self-study (incl. examination preparation) | -105 h -195 h |
| Contents | The content of the module comprises mechanisms of gene regulation, temporally, spatial and hormonal controlled gene regulation of gene expression, expression analysis, newest molecular genetic techniques, biological clocks, analysis of chromatin and cellular senescence. |
| Learning and qualification objectives | Practical experience in analysing mechanisms of gene regulation in different biological systems and on different levels, learning to write a scientific protocol, improving skills in giving a talk and presentations, data presentation and communication in English. <i>Regular participation in the</i> <i>practical course and the seminar is required to reach the</i> <i>study objectives of the module. The teaching staff will</i> <i>inform about further details at the beginning of the</i> <i>courses.</i> |
| Admission requirements for the module examination | Writing of a practical course protocol. |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Oral examination (70%), Seminar presentation (30%), major course assessment for the practical course |

| Module number | MMLS.A5 |
|---------------------------------------|---|
| | Theoretical Systems Biology |
| | Schuster |
| | at least 1 successfully completed Basic module |
| | Specialisation module , Project module, Master thesis |
| | Compulsory elective module, Advanced module |
| compulsory elective module) | Compulsory elective module, Advanced module |
| | Yearly, SS |
| | 1 semester |
| | L: 4 hpw |
| • | P: 2 hpw |
| | E: 1 hpw |
| | 10 cp |
| Workload in hours: | |
| la class and | 105 h |
| | -105 h -195 h |
| preparation) | - 130 11 |
| | The lecture Analysis of Gene Expression provides an |
| Learning and qualification objectives | processing of data (models of measurement errors and normalisation); differential gene expression; supervised learning; unsupervised learning (cluster analysis); reverse Engineering (reconstruction of gene regulatory nets); data bases for gene expression analysis, as well as ethic and legal questions. In the lecture Metabolic and regulatory networks the following topics are covered: Enzyme kinetics, balance equations, network analysis (incl. conservation relations and elementary modes), dynamic modelling of metabolic and regulatory networks, metabolic control analysis, modelling of enzyme cascades, ultra- sensitivity, bistability, basics in modelling of signal transduction and calcium oscillation. The content of Exercises/ Practical course is the analytical/ numeral solution of problems on the scientific area of the lecture (during the practical course by using provided programmes). Practical understanding of the analysis of Microarray data and the interpretation of analysis results; insight into methods of knowledge extraction from the measurement data of molecular biological high-throughput techniques, acquirement of theoretical knowledge about the mathematical modelling of metabolic and (intracellular) regulatory networks, learning about possibilities of applying linear algebra, convex analysis and differential equation for this modelling; skills to solve exercises on modelling under guidance: application of relevant programmes on simulation of metabolic and regulatory networks. <i>Regular participation in the practical course and the</i> <i>exercise is required to reach the study objectives of the module.</i> <i>The teaching staff will inform about further details at the</i> <i>beginning of the courses.</i> |
| Admission requirements for the | Writing protocols for the practical course. |
| module examination | |
| | Oral examination in "Analysis of Gene Expr." (30 %), oral or |
| Requirements for the award of | |
| credit points (forms of examination, | written examination in "Metabol. and regul. Netw." (70 %), major course assessment for the practical course. |

| Module number | MMLS.A6 |
|---|---|
| Module name | Applied Systems Biology |
| Module coordinator | Mittag |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | P: 5 hpw |
| exercise, practical course) | S: 2 hpw |
| | |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -105 h |
| - self-study (incl. examination | -195 h |
| preparation) | |
| Contents | The module provides knowledge in the following areas: automated sequencing of DNA, sequence analysis <i>in</i> <i>silico</i> , DNA and RNA fingerprinting, rapid PCR, enrichment of cellular sub-proteomes, preparation of samples for mass spectrometry, mass spectrometry measurements (LC-ESI-MS) and their bioinformatical analysis: "-omics" methods. |
| Learning and qualification objectives | Theoretical and practical understanding concerning DNA sequence analysis, fingerprinting und rapid PCR; relevance and possibilities of functional genome, proteome and metabolome analysis; independent conduction of simple experiments on topics above including writing of scientific protocols; insight into the newest literature, data presentation and communication in English. <i>Regular participation in the practical course and the seminar is required to reach the study objectives of the module. The teaching staff will inform about further details at the beginning of the courses.</i> |
| Admission requirements for the module examination | Writing of a practical course protocol. |
| Requirements for the award of | Oral examination (70%), Seminar presentation (30%), |
| credit points (forms of examination, | major course assessment for the practical course |
| weighting of grades in %) | |

| Module number | MMLS.A7 |
|---|---|
| Module name | Signal Transduction |
| Module coordinator | Spänkuch |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | P: 5 hpw |
| exercise, practical course) | S: 2 hpw |
| | |
| Credit points (ECTS credits) | 10 cp |
| Workload in hours: | |
| - in class and | -105 h |
| - self-study (incl. examination | -195 h |
| preparation) | 100 11 |
| Contents | The selected current problems and research trends in |
| | signal transduction of G protein-coupled receptors, |
| | cytokine receptors and receptor tyrosine kinases are |
| | discussed in the seminar on the basis of original |
| | publications and reviews; also the relevance of new |
| | scientific findings for molecular medicine and signal |
| | transduction therapy is discussed. |
| | In the practical course you work at a relevant small project |
| | in the context of current projects of the involved research |
| | group. |
| Learning and qualification objectives | Deepening of basic knowledge in the areas: receptors and |
| | signal transduction; independent analysis of original |
| | literature; seminar presentation on a chosen publication |
| | and development of a project proposal on the continuation |
| | of the represented scientific problem. Regular participation |
| | in the practical course and the seminar is required to |
| | reach the study objectives of the module. The teaching |
| | staff will inform about further details at the beginning of the |
| | courses. |
| Admission requirements for the module examination | Writing of a practical course protocol. |
| Requirements for the award of | Oral examination (70%), Seminar presentation (30%), |
| credit points (forms of examination, weighting of grades in %) | major course assessment for the practical course |

| Module number | MMLS.A9 |
|---|--|
| Module name | Biological Clock and Temporal Gene Expression |
| Module coordinator | Mittag |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | P: 5 hpw |
| exercise, practical course) | S: 2 hpw |
| | · |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -105 h |
| self-study (incl. examination | -195 h |
| preparation) | |
| Contents | The main focuses of the module are cultivation and harvesting of organisms (wild type and clock mutants) under circadian conditions; measurement of circadian rhythms with the help of reporter genes or automated equipment, characterization of clock genes and/ or clock proteins at transcriptional, translational and post- translational level. |
| Learning and qualification objectives | Advanced knowledge about physiological and molecular structure of circadian clocks, evolution of clock components, chronobiological relevant diseases; independent conduction of simple experiments on topics above including writing of scientific protocols; insight into the newest literature, data presentation and communication in English. <i>Regular participation in the</i> <i>practical course and the seminar is required to reach the</i> <i>study objectives of the module. The teaching staff will</i> <i>inform about further details at the beginning of the</i> <i>courses.</i> |
| Admission requirements for the module examination | Writing of a practical course protocol. |
| Requirements for the award of | Oral examination (70%), Seminar presentation (30%), |
| credit points (forms of examination, | major course assessment for the practical course |
| weighting of grades in %) | , |

| Module number | MMLS.A10 |
|---------------------------------------|---|
| Module name | Molecular Medicine of Ion Transport |
| Module coordinator | Heinemann |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 Semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | L: 2 hpw |
| exercise, practical course) | P: 4 hpw |
| | S: 1 hpw |
| | |
| Credit points (ECTS credits) | 10 cp |
| Workload in hours: | |
| - in class and | -105 h |
| - self-study (incl. examination | -195 h |
| preparation) | - 195 11 |
| Contents | Introduction to symptoms, diagnosis and therapeutic |
| | approaches for diseases that are related to disorders of |
| | ion transport. In particular the basics in Molecular |
| | Medicine and Physiology are provided for comprehension |
| | of channels-associated diseases. |
| | During the practical course membrane transport and the |
| | function of membrane proteins are analysed with the help |
| | of modern methods. |
| | In the seminar current biomedical publications on the topic |
| | are discussed. |
| Learning and qualification objectives | Lecture: structure and function of relevant transport |
| | molecules and their impact on the cellular function. Learn |
| | about pathophysiological interrelations: diagnosis and |
| | therapy of diseases, which are caused by defects in ion |
| | transport. |
| | Practical course: measurement, quantitative analysis and |
| | graphical/ written presentation of transport processes. |
| | Seminar: oral presentation of current publications. Regular |
| | participation in the practical course and the seminar is |
| | required to reach the study objectives of the module. The |
| | teaching staff will inform about further details at the |
| Admission requirements for the | beginning of the courses. |
| module examination | Writing of a practical course protocol. |
| Requirements for the award of | Oral examination concerning contents of the lecture, |
| credit points (forms of examination, | seminar and practical course (100%) |
| weighting of grades in %) | |
| | 1 |

| Module number | MMLS.A17 |
|---|---|
| Module name | Genome Integrity, Tumors and Ageing |
| Module coordinator | Jungnickel |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | Vaark, CC |
| Frequency of offer (module cycle) Duration of module | Yearly, SS |
| Module composition/ Forms of | 1 semester |
| instruction (lecture, seminar, exercise, practical course) | V: 2 hpw P: 5 hpw S: 2 hpw |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: - in class and - self-study (incl. examination preparation) Contents | -105 h -195 h Object of the lecture are the molecular and cell biological |
| | basics of genome integrity, tumor biology, stem cell biology and of ageing of cells and tissue as well as the genetic and epigenetic basics of cellular plasticity in the immune system and the nervous system. Regular and pathological molecular mechanisms are discussed with selected literature and a scientific topic has to be prepared independently (with instructions). Each student has to attend two seminars of own choice in the field of stem cell biology, ageing, plasticity in the immune system or neuronal plasticity and has to take part actively with a presentation and discussion. |
| Learning and qualification objectives | It is the objective of the module to get an overview on specific cellular mechanisms which allow plasticity, degeneration and regeneration of cells and organs as well as developing an understanding of possibilities of disorders and effects on the entire organism. Development of validated, proofed results and classification into a general scientific context. <i>Regular participation in the</i> <i>practical course and the seminar is required to reach the</i> <i>study objectives of the module. The teaching staff will</i> <i>inform about further details at the beginning of the</i> <i>courses.</i> |
| Admission requirements for the module examination | |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Two seminar presentations (50% each), major course assessment for the lecture and practical course |

| Module number | MMLS.A12 |
|---|--|
| Module name | Organelles: Development and Function |
| Module coordinator | Oelmüller |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, compulsory elective module) | Compulsory elective module, Advanced module |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of instruction (lecture, seminar, exercise, practical course) | P: 5 hpw S: 2 hpw |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: - in class and - self-study (incl. examination preparation) Contents | -105 h -195 h |
| Contents | Basic molecular methods on the development of organelles, the communication among organelles, the gene expression in organelles and the photosynthesis are provided in the practical course and seminar. |
| Learning and qualification objectives | Understanding of the role of organelles of plant cells and their importance for the metabolism; practical experience in molecular and physiological laboratory techniques for analysis of this context; strategical understanding to be able to solve scientific problems. <i>Regular participation in</i> <i>the practical course and the seminar is required to reach</i> <i>the study objectives of the module. The teaching staff will</i> <i>inform about further details at the beginning of the</i> <i>courses.</i> |
| Admission requirements for the module examination | Writing of a practical course protocol. |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Oral examination (70%), Seminar presentation (30%), major course assessment for the practical course |

| Module number | MMLS. A 13 |
|---|--|
| Module name | Cellular Networks |
| Module coordinator | Jungnickel |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | P: 5 hpw |
| exercise, practical course) | S: 2 hpw |
| | |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -105 h |
| self-study (incl. examination | -195 h |
| preparation) | |
| Contents | Topics are molecular basics in formation, maintenance, |
| | modulation and interaction of cellular networks in complex |
| | tissues such as e. g. immune system, nervous system, |
| | tumor tissue or the stem cell niche. Normal and |
| | pathological molecular mechanisms will be discussed with |
| | the help of selected literature and a scientific topic will be |
| Learning and qualification chiestiyes | worked out independently (with instruction). |
| Learning and qualification objectives | The aim of the module is to provide an overview of specific |
| | cellular mechanisms, which enable the formation and |
| | function of complex organ systems as well as to develop a |
| | comprehension of possible disorders and their impact on |
| | the entire organism. In the practical course validated and verified results should be achieved and classified into a |
| | |
| | general scientific context. Regular participation in the |
| | practical course and the seminar is required to reach the study objectives of the module. The teaching staff will |
| | inform about further details at the beginning of the |
| | |
| Admission requirements for the | <i>courses.</i> Writing of a practical course protocol. |
| module examination | |
| Requirements for the award of | Two seminar presentations (50% each), major course |
| credit points (forms of examination, | assessment for the practical course |
| weighting of grades in %) | |

| Module number | MMLS. A 14 |
|---------------------------------------|--|
| Module name | Systems Neurobiology |
| Module coordinator | Bolz |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | L: 2 hpw |
| exercise, practical course) | P: 4 hpw |
| | S: 2 hpw |
| | op |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -120 h |
| - self-study (incl. examination | -180 h |
| preparation | |
| Contents | What and how we sense, think and feel is also affected by |
| | the architecture of our brain. The brain again is solely the |
| | product of evolution and therewith formed by incidental |
| | mutations and selection. Thus it is no design of engineers |
| | or computer scientists. This has important consequences |
| | on how we realise the world and how we experience |
| | ourselves in this world. The lecture teaches insight to the |
| | functional architecture of the brain and is dealing with |
| | neuronal mechanisms of cognition, learning and memory |
| | processes as well as neuronal biological basics of |
| | emotions and awareness. |
| | In the seminar current papers on selected topics of the |
| | lecture will be presented and discussed by the students. |
| | In the practical course, among other things, the students |
| | |
| | will perform behavioral tests with mice and optical imaging |
| Learning and qualification chiestings | of neuronal activity in the visual cortex. |
| Learning and qualification objectives | The aim of this module is to get insight into the functional |
| | architecture of the brain and the neuronal mechanisms. |
| | Realisation of experiments on above mentioned topics, |
| | including writing of scientific protocols, presentation of |
| | scientific results and dealing with scientific literature. |
| | Regular participation in the practical course and the |
| | seminar is required to reach the study objectives of the |
| | module. The teaching staff will inform about further details |
| | at the beginning of the courses. |
| Admission requirements for the | Writing of a practical course protocol. |
| module examination | |
| Requirements for the award of | Written examination concerning contents of the lecture |
| credit points (forms of examination, | (70%), seminar presentation (30%), major course |
| weighting of grades in %) | assessment for the practical course |

| Module number | MMLS. A 15 |
|---------------------------------------|--|
| Module name | Development and Plasticity of the Nervous System |
| Module coordinator | Bolz |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | L: 2 hpw |
| exercise, practical course) | P: 4 hpw |
| | S: 2 hpw |
| Credit points (ECTS credits) | 10 cp |
| Workload in hours: | |
| - in class and | -120 h |
| - self-study (incl. examination | -180 h |
| preparation) | |
| | processes in development and plasticity of the nervous system. Major points are embryonic development of the nervous system (neuronal migration, formation of specific neuronal connections), postnatal developmental plasticity (experience and activity dependent modifications of neuronal circuits, critical periods) and plasticity in the adult brain (learning induced plasticity, restoration of function in the aging brain). In the practical course different in vitro assays are performed to examine neuronal migration and axon guidance. Furthermore, the analysis of transgenic mice with modified neuronal circuits will also be part of the practical course. |
| Learning and qualification objectives | Overview on molecular and cellular processes of development and plasticity of the nervous system; critical discussion of current publications on this topic; independent use of methodical approach of developmental neurobiology; guided analysis of the collected data with relevant methods. <i>Regular participation in the practical course and the seminar is required to reach the study</i> <i>objectives of the module. The teaching staff will inform about further details at the beginning of the courses.</i> |
| module examination | |
| Requirements for the award of | Protocols for the practical course in a group of two (70%), |
| credit points (forms of examination, | seminar presentation (30%) |
| weighting of grades in %) | |

| Module number | MMLS.A16 |
|---|--|
| Module name | Symbiosis, signalling and metabolism |
| Module coordinator | Sasso |
| Admission requirements | at least 1 successfully completed Basic module |
| Usability (required for) | Specialisation module, Project module, Master thesis |
| Type of module (compulsory, | Compulsory elective module, Advanced module |
| compulsory elective module) | |
| Frequency of offer (module cycle) | Yearly, SS |
| Duration of module | 1 semester |
| Module composition/ Forms of | |
| instruction (lecture, seminar, | V: 1 hpw |
| exercise, practical course) | P: 5 hpw |
| | S: 1 hpw |
| | |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: | |
| - in class and | -105 h |
| self-study (incl. examination | -195 h |
| preparation) | |
| Contents | This module discusses selected topics from symbio-sis, signalling and metabolism in plants and microor-ganisms, including the mutualism between leguminous plants and rhizobia, interactions between microalgae and bacteria, G protein-coupled receptors and calci-um signalling, and the metabolism of carbohydrates, phenylpropanoids and terpenes including involved enzymes in land plants. In the practical course, stu-dents can participate in an ongoing project of the re-search group. |
| Learning and qualification objectives | Basic knowledge and insights into current research questions in the fields mentioned above; molecular and microbiological laboratory methods for unicellular algae; reading and assessment of the scientific prima-ry literature and seminar talk on a selected article. <i>Regular</i> <i>participation in the practical course and the seminar is</i> <i>required to reach the study objectives of the module. The</i> <i>teaching staff will inform about further details at the</i> <i>beginning of the courses.</i> |
| Admission requirements for the module examination | Writing of a practical course protocol. |
| Requirements for the award of | Oral or written examination (70%), Seminar presentation |
| credit points (forms of examination, weighting of grades in %) | (30%), major course assessment for the practical course (protocol) |
| | |

| Module number | MMLS.T1 |
|--|---|
| Module name | Specialisation module MMLS |
| Module coordinator | Supervisor (Theißen, Baniahmad, Jungnickel, Englert, Schuster, Mittag, Sasso, Spänkuch, Görlach, Heinemann, Oelmüller, Bolz, Lehmann) |
| Admission requirements | at least 2 Basic modules and 2 Advanced modules |
| Usability (required for) | Master thesis |
| Type of module (compulsory, compulsory elective module) | Compulsory module |
| Frequency of offer (module cycle) | Every semester (WS, SS) |
| Duration of module | 1 semester (half of the semester, the whole day) |
| Module composition/ Forms of | practical course |
| instruction (lecture, seminar, | |
| exercise, practical course) | |
| Credit points (ECTS credits) | 10 ср |
| Workload in hours: - in class and - self-study (incl. examination preparation) | - 230 h - 70 h |
| Contents | The module provides a specialisation in current methods on special topics of MLS. |
| Learning and qualification objectives | Development of special techniques |
| Admission requirements for the module examination | none |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Oral examination (ca. 15 min) 100% |

| Module number | MMLS.T2 |
|--|---|
| Module name | Project Module MMLS |
| Module coordinator | Supervisor (Theißen, Baniahmad, Jungnickel, Englert, Schuster, Mittag, Sasso, Spänkuch, Görlach, Heinemann, Oelmüller, Bolz, Lehmann) |
| Admission requirements | at least 2 Basic modules and 2 Advanced modules |
| Usability (required for) | Master thesis |
| Type of module (compulsory, compulsory elective module) | Compulsory module |
| Frequency of offer (module cycle) | Every semester (WS, SS) |
| Duration of module | 1 Semester (half of the semester, the whole day) |
| Module composition/ Forms of instruction (lecture, seminar, exercise, practical course) | practical course |
| Credit points (ECTS credits) | 20 ср |
| Workload in hours: - in class and - self-study (incl. examination preparation) | - 470 h - 130 h |
| Contents | The module deepens knowledge of selected research areas and provides technical preparation of the Master thesis. It is guided research work including the preparation of literature data and experimental work on a special topic of MLS, which is integrated into the current research works of the offering institution. |
| Learning and qualification objectives | Focus on specific research work; planning experiments; setting up a work schedule; methodology of data collection; analysis of molecular biological data; record- keeping of scientific work |
| Admission requirements for the module examination | none |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Presentation (100 %) |

| Module number | MMLS.T3 |
|--|--|
| Module name | Master thesis MLS |
| Module coordinator | Supervisor (Theißen, Baniahmad, Jungnickel, Englert, Schuster, Mittag, Sasso, Spänkuch, Görlach, Heinemann, Oelmüller, Bolz, Lehmann) |
| Admission requirements | successful completion of the Modules MMLS.T1 and MMLS.T2 |
| Usability (required for) | - |
| Type of module (compulsory, compulsory elective module) | Compulsory module |
| Frequency of offer (module cycle) | Yearly (WS, SS) |
| Duration of module | 1 Semester |
| Module composition/ Forms of instruction (lecture, seminar, exercise, practical course) | practical course |
| Credit points (ECTS credits) | 30 ср |
| Workload in hours: - in class and - self-study (incl. examination preparation) | - 700 h class hours - 200 h self-study |
| Contents | The Master thesis shall prove that the student is able to handle a scientific problem within 6 months using scientific methods. The topic of the Master thesis is supervised by one of the module-coordinators and has to be agreed with this person. A high value is set particularly on thoroughly data collection, analysis and interpretation. Experience in an independent writing of a scientific work is gained during the module. The module guides to an independent scientific work on own responsibility. |
| Learning and qualification objectives | Setting up a work schedule; independent experiment planning and analysis as well as writing a scientific paper |
| Admission requirements for the module examination | None |
| Requirements for the award of credit points (forms of examination, weighting of grades in %) | Master thesis (100 %) |